

# Peace Education in Scouting – training design

## Peace Education in Scouting

### - training design -

**Duration:** 5 days

**Type:** in-person training

**Number of trainers:** 4-5 trainers (recommended)

**Number of participants:** maximum 30

**Participants profile:** Rovers, Scout leaders, Scouts volunteering in local or national structures, aged 18 – 30 years old.

**Objectives:** At the end of the training participants will be able to:

- use in their Scouting activity the newly achieved competencies (knowledge, skills, and attitudes) related with the 6 areas of Peace Education
- recognise the 6 areas of Peace Education within their NSO structures
- identify opportunities of Peace Education areas to be strengthened within their NSO
- disseminate best practices and learning of the UAct project within the NSO
- discover their own personal role and potential as peace educators within Scouting
- use the peer-to-peer learning and networking experience provided throughout the training for strengthening partnerships which promote a culture of peace
- disseminate the learning outcomes within their NSO within 2 months after the training

*Note:* Throughout this training, Peace Education is seen as an umbrella concept which incorporates 6 main areas: Diversity & Inclusion, Dialogue, Human Rights Education, Safe from Harm, Humanitarian Action, and Advocacy.



Figure 1: The badge of the training held in Riga (Latvia), 2023

Day	Time	Session topic	Content
Day 1	...-19:30	Arrivals of participants	
	19:30-20:30	Dinner together	
	20:30-22:30	Opening Ceremony	<ul style="list-style-type: none"> <li>- introduction</li> <li>- icebreaker to start getting to know each other</li> <li>- introduction of the concept of Peace Education umbrella</li> <li>- history of Peace Education in Scouting</li> </ul>
Day 2	7:30-9:00	Breakfast	
	9:00-11:00	Introduction	<ul style="list-style-type: none"> <li>- getting to know each other</li> <li>- present agenda and training objectives</li> <li>- present the Listening Ear team and its purpose</li> <li>- remind Peace Education umbrella components</li> <li>- create your own Peace Educator umbrella</li> <li>- empowerment = get ready to deliver an activity at home</li> <li>- split in peer groups and explain their role</li> </ul>
	11:00-11:30	Break	

Day 2	11:30-13:00	Diversity and Inclusion (understanding self, belongingness, safe space)	<ul style="list-style-type: none"> <li>- understand the diversity of the group and uniqueness of each member of the group</li> <li>- contribute in creating a safe space for all</li> <li>- team building with elements of identity</li> <li>- define and reflect on the personal identity star</li> </ul>
	13:00-15:00	Lunch break	
	15:00-16:30	Diversity and Inclusion (discrimination and areas of discrimination)	<ul style="list-style-type: none"> <li>- define discrimination, starting from categorization to discriminative behaviours</li> <li>- describe perceptions and misperceptions</li> <li>- identify the 9 areas of discrimination</li> <li>- reflect on acts of discrimination around me</li> </ul>
	16:30-17:00	Break	
	17:00-18:30	Diversity and Inclusion and Human Rights Education	<ul style="list-style-type: none"> <li>- familiarise with the challenges of groups in situations of vulnerability</li> <li>- discover the Human Rights stated in the Universal Declaration of Human Rights (UDHR)</li> </ul>
	18:30-19:00	Peer groups	<ul style="list-style-type: none"> <li>- reflections in groups</li> <li>- individual time to update the Peace Educator umbrella with the gained skills, knowledge and attitudes built throughout the day</li> </ul>
	19:00-19:30	Free time	

	19:30-20:30	Dinner	
	20:30-22:00	International Evening	<ul style="list-style-type: none"> <li>- share culture of the country and of the NSO</li> <li>- exchange good practices on supporting communities in vulnerable situations undertaken by the NSO</li> </ul>
Day 3	7:30-9:00	Breakfast	
	9:00-9:30	Morning reflection	<ul style="list-style-type: none"> <li>- spiritual moment to cultivate respect and (inner) peace</li> </ul>
	9:30-11:00	Diversity and Inclusion and Dialogue (iceberg, conflict, peacebuilding)	<ul style="list-style-type: none"> <li>- discover the identity iceberg</li> <li>- understand conflict and its causes</li> <li>- discover the peacebuilding map elements</li> <li>- identify characteristics of negative peace and positive peace</li> </ul>
	11:00-11:30	Break	
	11:30-13:00	Dialogue (Dialogue for Peace principles, Dialogue circle)	<ul style="list-style-type: none"> <li>- discover the Dialogue for Peace principles</li> <li>- practice dialogue for peace through a dialogue circle</li> </ul>
	13:00-15:00	Lunch break	
	15:00-16:30	Safe from Harm (policy, role of Listening Ears)	<ul style="list-style-type: none"> <li>- understand the scope of SFH in Scouting</li> <li>- identify the connection between peacebuilding and SFH</li> </ul>
	16:30-17:00	Break	

Day 3	17:00-18:30	Human Rights and Human Rights Education	<ul style="list-style-type: none"> <li>- understand connection of safety with human dignity and Human Rights in general</li> <li>- define Human Rights Education and its approaches connected to Scouting</li> </ul>
	18:30-19:00	Peer groups	<ul style="list-style-type: none"> <li>- reflections in groups</li> <li>- individual time to update the Peace Educator umbrella with the gained skills, knowledge and attitudes built throughout the day</li> </ul>
	19:00-19:30	Free time until dinner	
	19:30-20:30	Dinner	
	20:30-22:00	Optional: Scout games (indoor/ outdoor)	
Day 4	7:30-9:00	Breakfast	
	9:00-9:30	Morning reflection	<ul style="list-style-type: none"> <li>- spiritual moment to cultivate respect and (inner) peace</li> </ul>
	9:30-11:00	Advocacy (best practices from national to world level)	<ul style="list-style-type: none"> <li>- identify best practices in Advocacy as shared by Scouts with experience at NSO, Regional and Global level (if this cannot be done in person, it can be arranged an online panel discussion)</li> <li>- presentation and Q&amp;A space for participants</li> </ul>
	11:00-11:30	Break	

	11:30-13:00	Advocacy (definition, types of actions, youth empowerment)	<ul style="list-style-type: none"> <li>- define advocacy and its purpose</li> <li>- simulate situations in which advocacy is needed (interviews, petition, newspaper article etc)</li> <li>- identify the sphere of influence that I have in my NSO/ community</li> <li>- recognise the importance of youth empowerment in Scouting</li> </ul>
	13:00-15:00	Lunch break	
	15:00-16:30	Field visit	<ul style="list-style-type: none"> <li>- learn from locals their real stories which cover one or more topics of the Peace Education umbrella</li> <li>- empower participants by providing real-life examples on promoting peace using Skills developed in Scouting</li> </ul>
	16:30-19:30	Free time	<ul style="list-style-type: none"> <li>- personal time or time to discover the city/ town/ surrounding area</li> </ul>
	19:30-21:00	Traditional dinner with local food and music	
	21:00-...	Optional: social time	
Day 5	7:30-9:00	Breakfast	
	9:00-9:30	Morning reflection	<ul style="list-style-type: none"> <li>- this will include peer groups time for the previous days, as well</li> </ul>

Day 5	9:30-11:00	Humanitarian Action (introduction, principles, types of activities)	<ul style="list-style-type: none"> <li>- discover the UAct project and Scouts' approach to humanitarian response for Ukraine</li> <li>- identify types of activities related to Scouting and Humanitarian Action</li> <li>- identify the principles of Humanitarian Action and their connection to Scouting</li> </ul>
	11:00-11:30	Break	
	11:30-13:00	Competences in Peace Education	<ul style="list-style-type: none"> <li>- reflection on Peace Educator competencies</li> <li>- identify Peace Education competencies useful in Peace Education (own areas of growth, and areas of strengths)</li> <li>- explain the purpose of their own activity in the NSO as a follow-up to the training</li> </ul>
	13:00-15:00	Lunch break	
	15:00-16:30	How does your NSO's umbrella look like?	<ul style="list-style-type: none"> <li>- find out how the areas of the Peace Education umbrella are present in their NSO in the shape of policies, structures or teams etc.</li> </ul>
	16:30-17:00	Break	
	17:00-18:30	Plan your Peace Education activity	<ul style="list-style-type: none"> <li>- plan a dissemination activity at home to enrich the NSO's Peace Education umbrella, with support from the trainers</li> </ul>
	18:30-19:00	Peer groups	<ul style="list-style-type: none"> <li>- reflections in groups</li> </ul>

Day 5	19:00-19:30	Free time until dinner	
	19:30-20:30	Dinner	
	20:30-...	Free time	
Day 6	7:30-9:00	Breakfast	
	9:00-9:30	Morning reflection	- spiritual moment to cultivate respect and (inner) peace
	9:30-11:00	Connecting the dots (Peace Education in Scouting conclusion, and Youth, Peace and Security Agenda)	<ul style="list-style-type: none"> <li>- introduce the Youth, Peace and Security Agenda</li> <li>- why Peace Education in Scouting &amp; connection with Youth, Peace and Security Agenda</li> <li>- WOSM Services on Scouting &amp; Humanitarian Action to access resources for their own learning and delivery of their activities back home</li> </ul>
	11:00-11:30	Break	
	11:30-13:00	Evaluation and Closing Ceremony	<ul style="list-style-type: none"> <li>- evaluate the training - programme, logistics etc.</li> <li>- reflection on the learning journey</li> <li>- official closing - badges, empowerment!</li> </ul>
	13:00-14:00	Lunch	
	14:00-...	Departures	